



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE
• Name of the Head of the institution	Dr. (Mrs.) Suchitra A. Naik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9930070982
• Alternate phone No.	8591705925
• Mobile No. (Principal)	9223346098
• Registered e-mail ID (Principal)	joshibedekar@gmail.com, joshibedekar@vpmthane.org
• Address	Jnandweepa, Chendani Bunder Road, Thane (West) -400 601
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400601
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/12/2020
• Type of Institution	Co-education

• Location	Urban																								
• Financial Status	Grants-in aid																								
• Name of the IQAC Co-ordinator/Director	Dr. (Mrs.) Pradnya V. Rajebahadur																								
• Phone No.	8779702515																								
• Mobile No:	9820716907																								
• IQAC e-mail ID	jbcnaac@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vpm.joshibedekar.org/jbc_website_new/docs/igac/187/igac/Final%20EARLY%20STATUS%20REPORT%20-%202021-2022%20(4).pdf																								
4.Was the Academic Calendar prepared for that year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://vpm.joshibedekar.org/jbc_website_new/docs/igac/120/igac/JBC%20Academic%20Calendar%20AY%202022-23.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>80.75</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2007</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.09</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.10</td> <td>2016</td> <td>05/11/2016</td> <td>31/12/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	80.75	2004	08/01/2004	07/01/2007	Cycle 2	A	3.09	2011	08/01/2011	07/01/2016	Cycle 3	A	3.10	2016	05/11/2016	31/12/2026	
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Cycle 1	B++	80.75	2004	08/01/2004	07/01/2007																				
Cycle 2	A	3.09	2011	08/01/2011	07/01/2016																				
Cycle 3	A	3.10	2016	05/11/2016	31/12/2026																				
6.Date of Establishment of IQAC	30/09/2005																								
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																									

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE	Autonomy	UGC	30/12/2020	22 Lakhs Per Annum (Awaited)
VIDYA PRASARAK MANDAL'S K.G. JOSHI COLLEGE OF ARTS AND N.G. BEDEKAR COLLEGE OF COMMERCE, (AUTONOMOUS) THANE	NSQF Startup Grant	UGC	02/08/2023	2355305

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	

10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Received IMC Ramkrishna Bajaj National Quality Award 2022-23 Commendation Certificate (Education category) • Awarded with, One pioneering educational institution among Top 10 Arts and Commerce Colleges by The Higher Education Review Magazine, Bangalore. • Conducted 25 Value Added / Certificate Courses and 11 Bridge Courses and 20 Workshops • Endorsed 7 MoU and 09 collaboration partners • College Magazine Yuvashilp 2021-22 secured first prize in the competition organised in the memory of Shri Raja Rajvade by Devrukh Shikshan Prasarak Mandals College • Completed Energy and Green Audit • Organised Workshop titled, Course Outcome, Program Outcome and Program Specific Outcome titled, Writing COs, Mapping and Attainment • Organised workshop for effective teaching methods for newly joined teachers in collaboration with K. J. Somiaya Autonomous College of Arts and Commerce • Organised 1 day Seminar on NEP 2020: A Way Ahead jointly with University of Mumbai and RADAV College (Autonomous) Bhandup • Renewed Knimbus e-Library access • Committed towards effective contribution of Alumni • Drafted policies namely Quality policy, Green Policy, HR Policy, Divyang Policy, IT Security Policy and Slow and Advanced learners' policy and Mentor Mentee Policy • Revised Examination Compendium under Autonomy • Continued welfare scheme for teachers and support staff; Accidental Group Insurance and distribution of Khadi jackets for teaching, administrative and support staff 	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Criterion 1: To introduce relevant courses Skill development	Total 25 Value Added /Add-on courses / Certificate Courses and 11 Bridge Courses and 20 Workshops were conducted
To execute interdisciplinary elective courses	Obtained permission for M.Com in Accounting and Finance (M.AC/F) and the program was executed from the Academic Year 2022-2023
To boost SWAYAM Chapter courses	Total 1307 students registered for SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) courses
Criterion 2: To strengthen E-content development	Continued
To streamline mechanism for mapping PO's, PSO's, and CO's	In Process Organised Workshop titled, Course Outcome (CO), Program Outcome (PO) and Program Specific Outcome (PSO) on, titled, Writing COs, Mapping and Attainment. The same was conducted by Dr Deepak Nanaware
To establish curriculum enhancement committee	NEP Implementation Committee was formed
To organize FDP/Workshop	Organised workshop for effective teaching methods specifically for newly joined teachers on in collaboration with K. J. Sommiaya Autonomous College of Arts and Commerce by Dr. Shubhangi Cahaukar from Ruia College, Matunga. Organised 1 day Seminar on NEP 2020: A Way Ahead jointly with RADAV College (Autonomous) Bhandup in collaboration with University of Mumbai
Criterion 3: To sign MoUs	To encourage collaborative activities and industry partnership engaged with total 7

	MoU and 09 collaboration partners
To enhance Entrepreneurship Cell and start-ups	The efforts are channelized in that direction. MoU with Atal Incubation Centre
To encourage Minor Research Proposal to ICSSR and award internal grants	2 Major Project proposals were sent for ICSSR (Indian Council of Social Science Research)
To pursue for Commerce research center	Obtained permission for the same
To conduct activities for IPR	Department of Business Law and Department of B.Voc. organised guest lecture on, Recent Trends in Trademarks for SYBCOM and SYBVoc students as well as a PPT presentation on Geographical Indication
To encourage students for Avishkar Convention	College participated in 17th Avishkar Research Convention with 19 entries and 55 students. 2 of the projects got silver medal at finals. Under 15th Avishkar Research Convention 2 entries from the college got selected for Maharashtra Interstate Avishkar Research Convention. 1 project (Humanities, Language, and Fine Arts PG) awarded 2nd prize
To initiate Multi-disciplinary Journal	In process. Research Committee and Ethics Committee meeting was held to discuss modalities for college research publication VIDA
To conduct ISR at adopted village at Takipathar	All the departments contributed for the same
Criterion 4: To pursue renovation Arts building	In process
To increase LED lights	In process

<p>To upgrade Gymkhana instruments, CCTV and announcement systems</p>	<p>In process</p>
<p>Criterion 5: To offer programs for competitive examinations, career counselling and empower placement cell</p>	<p>Under, The Maharashtra State Higher and Technical Education Department in collaboration with Maharashtra Information Technology Support Centre initiated Career Katta platform. State Level workshop was organised on 09-08-2022, on the topic, ?????????? ?????????? ?????? ????? ? ?????? 75 ?????????? ?????????? ???????. The same has been entered in the India Book of Records with the highest number of participants for the workshop from the College. Total 146 students have placed in 20 companies in the Academic Year 2022-23, which include students from TYBA (Psychology), TYBA Economics, TYBA Political Science, B. Com and Self Finance Courses. College along with MoU partner Technoserve, has trained 75 students</p>
<p>To organize programs on skill development</p>	<p>Organized 20 workshops and 21 guest lectures/ seminars</p>
<p>To establish MPSC coaching centre</p>	<p>In process</p>
<p>To form cell for Divyangjan</p>	<p>The same was inaugurated, namely Atulya Cell</p>
<p>To work towards emotion friendly campus</p>	<p>College was selected as lead College from Thane district for Pradnya Parisar Prakalp. Organised by Maharashtra State Faculty Development Academy (MSFDA) in collaboration with Institute of Psychological Health (IPH), Thane It is for designing models for sharing and caring experiences in college campus among all stakeholders.</p>

	<p>(Emotion management Initiative) Introduced the concept of writing board for administrative staff and the same is placed at office. Online meeting with Dr. Anand Nadkarni was held on 01-03-2023, to take feedback of the activities, follow-up and future planning. Organised workshop on Study Skills, Emotional Management and Writing Skill</p>
To strengthen Alumina contribution	Effective contribution of Alumni Association SURGE SURGE Contributed Rs. 1,05,000/-
Criterion 6: To apply for ranking/accreditation	Applied for IMC Ramkrishna Bajaj Quality Award 2022-23. Received Commendation Certificate in Education Category
To frame and review relevant policies	Various policies to ensure better standards of quality education such as Quality policy, Green Policy, HR Policy, Divyang Policy, IT Security Policy and Slow and Advanced learners policy and Mentor Mentee Policy
To encourage teachers for research writings	In process 03 teachers published books and 2 teachers contributed chapters in books Total 38 research papers published in UGC CARE listed Journal. Total 10 Research Paper selected to publish in Marathi Sanshodhan Patrika out of that 6 research papers published in UGC CARE Marathi Sanshodhan quarterly journal year and rest are in process of publication
To conduct activities for supporting staff	In Pipeline
To execute CSR funding	College received fund of Rs.

	<p>12,50,500/- under Corporate Social Responsibility from Zuventus Health Care Ltd. for research and extension activities. For the Project titled Self-empowerment through Micro-enterprises for sustainable development: An Action Oriented Project at villages of Mokhada. The Corporate team visited the site and recorded positive remarks as an appreciation to the College efforts of undertaking Participatory Action Project. Zuventus Health Care Limited extended a grant of Rs. 27,92,000/- in the phase II, to develop the existing skills with modern tools.</p>
To promote Khadi culture	Khadi Jackets were distributed to all teaching as well as supporting staff under welfare scheme and efforts were directed to sign MoU
Criterion 7: To initiate activities for Green Campus	Initiated
To organize professional ethics programs	The same was organized by Philosophy Department
To conduct Energy-Audit	Energy Audit and Green Audit was successfully completed
To form Human value cell	The same is under consideration
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC)	03/11/2023

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2022-23	31/01/2024

15. Multidisciplinary / interdisciplinary

a) As autonomous college, Vision and Mission statements were revamped to ensures holistic development of students through experiential learning, outreach activities and pursuit of universal values through value added courses and field visits with aim to increase their employability quotient in the market and provide them with vocational and skill - based education.

The Institute conducts entry level examinations for few postgraduate programs to accommodate students of multiple streams.

In view of implementation of NEP policy, humanities subject - Industrial Psychology as an option for Foundation Course in the Commerce stream was introduced.

b) The Institute offers balanced curriculum and courses where students of multiple disciplines develop reasoning and analytical skills, research skills, creative thinking and such which are essential for STEM students.

The students of Mass Media are imparted technical skills through a Computer Multimedia course and commerce students through Computer Programming course.

c) The students working in National Service Scheme, DLLE and Foundation Course engage in community service (creating awareness about Senior Citizens' Act and such), receive environmental education (plastic waste management, bio-compost, etc.), survey training for Mokhada Project and benefit from holistic

and multidisciplinary education.

d) Adhering to official guidelines, college has appointed Nodal officers for effective execution of NEP 2020.

The Institution is in process of designing programmes with multiple entry and exit like Certificate course, Diploma, Degree and Honours and Bridge Courses at the end of 1st, 2nd and 3rd years of undergraduate education. Under NEP 2020, the College will offer multi-disciplinary choices of Major and Minor subjects with verticals like Open Electives (OE), Skill Enhancement Courses (SEC), Indian Knowledge System (IKS) and many more.

To inculcate multi-disciplinary approach, Institution has introduced new option for Foundation Course at First Year in all Programmes for the Academic Year 2022 - 23. The details are:

- ? FY BA - Introduction to Commerce & Introduction to Management
- ? FYBCOM - Visual Communication & Current Affairs
- ? FYBMS/FYBBI/FYBFM/FYBAF - Organizational Psychology
- ? FYBAMMC - Introduction to Literature
- ? Introduced M.Com (Accounting and Finance)

Institution completed 25 Add on / Value Added Courses, 20 workshops and 11 Bridge Courses, 20 workshops, guest lectures and discussions. 10 faculty members completed (9 minor and 1 major) Internal Minor Research Projects with seed money granted by Management.

e) The college received CSR funding from Zuventus HealthCare Limited and same is utilized for research and extension activities beneficial to local community at Mokhada taluka, Thane district.

The Women's Development Cell and Research Committee plan to publish a Book on gender-related issues.

f) The Institution introduced Organizational Psychology and NCC

option for Foundation Course at First Year Level in all Programmes for all self-finance courses.

The NSS, NCC & DLLE students from multiple disciplines render community service members through posters, street plays, awareness of rights and so on.

The faculty is also encouraged to collaborate within streams such as Department of Economics conducted a guest lecture of Self-finance faculty on CS: A Career or Modi Lipi (Add-on Course) and MAF programme with multi-disciplinary option.

16.Academic bank of credits (ABC):

The Institute is particular about planning for the future as per the vision of NEP 2020 wherein an Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned by the students. In this context, the Institution participates in UGC, RUSA and State - level interactions and discussions.

a) The Institute is moving in the direction laid down in NEP 2020 by setting out concrete plans for formulating and distributing separate marksheets for value added courses and credits.

b) The Institution has registered itself with the Academic Bank of Credits and the official account is approved by National Academic Depository (NAD) (NAD ID: NAD041515) and most of the students have been onboarded successfully.

The Institute is working out a viable solution to address the issue of permitting students to avail benefits of multiple entries and exit during a particular chosen programme.

c) To sensitize our students to global socio - economic cultural realities, the Institute has been organizing international tours to Dubai, London & Japan.

The Institution with its MoU Partner, the Association of Chartered Certified Accountants (ACCA), a global professional accounting body based in the United Kingdom and Finplan India offer BCom in International Accounting, a new 3 year or 4 year Undergraduate Degree programme curated as per the NEP 2020. ACCA has accorded its recognition to the programme and the concerned graduates are offered paper exemptions by ACCA under the said agreement.

The Institute is exploring the possibility of granting joint degrees

with foreign universities and even enabling credit transfer without much difficulty. The Institute awaits for clear guidelines / instructions from the State Government or even University of Mumbai.

d) The Autonomy Cell of the Institution actively guides the teaching staff regarding designing of curriculum and developing pedagogical approaches within the approved framework including textbook, reading material selection, assignments and so on.

The IQAC had organized a workshop titled 'Writing COs, Mapping and Attainment'. The faculties conducted various value added courses on topics such as Architecture of Maharashtra Heritage of Konkan and Thane and Mutual Fund Certification to name a few.

e) For implementation of ABC, Institution routinely conducts meeting of concerned stakeholders including conduct of students' orientation session. The point of providing separate marksheets for value - added courses and FDP for credit transfer is under consideration.

17.Skill development:

a) Institution designed mainstream courses to develop vocational and soft skills and introduced Certificate Course and Degree Programme - BVoc (Sales & Marketing) under NSQF.

Skill Development and Entrepreneurship Cell of Institute signed Memorandum of Understanding (MoU) with Atal Incubation Center - Rambhau Mhalgi Prabhodininn. Under Zuventus CSR research extension activity - Participatory Action based Skill Development Project (Mokhada) and cloth bags crafted by villagers of Mokhada were sold by students of BVoc.

b) Institution introduced Certificate Course in Disaster Management and programme of B. Voc in Sales & Marketing focused on skill development. Students completed internships with industry partners and attended study tours at IKEA and Maya Institute of Cinematics.

Courses offered promoting vocational education: Add on Course on Philosophical Praxis, Charkha Training, Film Appreciation, Yoga and Health and such courses focusing on life skills.

Courses pertaining to business skills: Data Analytics, Mutual Fund Certification, Industry Research and so on have been successfully conducted. College imparts vocational skills to divyang students through various activities.

c) Academic calendar ensures transparency, discipline, punctuality for all stakeholders.

The curriculum of various programmes addresses above issues:

M.A. Philosophy

Foundation Course

Heritage Walk

Bhagavad Gita Chanting Competition

Seminar on Folk Cultural and Entrepreneurship

IKS Course (Proposed)

Lectures, activities based on various constitutional aspects and discussions, screening of documentaries on social issues, celebration of various commemorative and other notable days, various ISR activities at adopted village Takipathar and for other noble causes.

Code of Conduct is prescribed as preventive effort for smooth integration of multicultural students.

To make campus more emotion-friendly, Institution formed 'Pradnya Parisar' committee. NSS Unit collaborated with Andhashraddha Nirmulan Samiti which inculcates scientific temper in students.

Under NEP 2020, Institution has planned to introduce Constitution and Environment as VEC and Fine Art, Dance, Music, Drama and such as SEC.

d) Institution's efforts to:

i. The Institution is in process to award credit for at least one vocational course.

ii. Industry personnel visit and interact with students on a regular basis. Through Industrial visits, the students are exposed to industry knowledge directly from professionals.

iii. The Institution as Local Swayam Chapter offers SWAYAM Courses to promote vocational education.

iv. Skill Development & Entrepreneurship Cell conducted One Day International Conference on Skill Development and Entrepreneurship: Scaling New Horizons in association with Department of Innovation, Incubation and Linkages, University of Mumbai, AIC - RMP, Garje Marathi Foundation and AIFMB.

The students of BVoc (Sales & Marketing) have undergone different job roles training of Retailers Association of Skill Council of India.

v. Under NEP 2020, the Institution planned to offer skill enhancement courses through online / distance mode namely Paper Quilling, Warli Painting, Contemporary and Bollywood dance, Sugam Sangeet, Netiquettes, Etiquettes at Workplace, Professional Etiquettes and so on.

e) The students take up internship programs under B.Voc (Sales and Marketing Management), Placement Cell, Mass Media & Communication and other such initiatives.

TechnoServe (MoU Partner) imparts training in personal effectiveness, communication, career and work readiness. Additional training and resources are available on TechnoServe's proprietary online learning platform.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Majority of teachers are bi-lingual (one being Marathi) and students are also given an option of writing their exams in Marathi.

Courses of Philosophy, Sanskrit, Gender, Media and Culture and others include lessons that reflect Indian languages and culture.

Discipline of Philosophy has entire papers devoted to classical Indian learning and values namely Classical Indian Philosophy and Moral Philosophy.

The Institution has been conducting online/offline courses focused on ancient Indian languages such as Modi Lipi or Heritage Walk and Philosophical Praxis.

The Institution collaborated with Mumbai Research Centre, Asiatic Society of Mumbai and has an on-going collaboration with Vivekanand Kendra.

b) Institution planned various activities for its teaching staff in relation to IKS education.

c) In Arts program, majority of courses are taught and examined bilingually. B.A. in Marathi, B.A. in Sanskrit, B. A. in Hindi and BAMMC in Marathi are undergraduate courses offered in Indian languages.

d) Efforts of the institution to preserve and promote the following:

i. The Management is supportive of activities of Sanskrit department (self-financed) which consistently organizes cultural programs in Sanskrit depicting Indian cultural values. The Institute has a value added course on Modi lipi.

Teachers undertook research project on study of tribal language through songs and folklore. Marathi course contains Agri literature in syllabus.

ii. Along with Management, Vidya Prasarak Mandal's twin, Institute of Oriental Study, Thane, Institution actively works for promotion of Indian Culture, history, civilisation, Indian Arts and Sanskrit language.

To promote the Indian Knowledge System, theme of National Conference 2023 - 24 is Evolving Knowledge and Education Systems in India: Ancient to Contemporary Times.

iii. The Institution conducted value-added courses on topics such as Architecture of Maharashtra Heritage of Konkan and Thane, Theme based Drama along with workshops on Fine Arts, Music, Sanskrit Saptah and seminar on Folk Culture and Entrepreneurship.

iv. Various programs such as Bhondla, Shraavan Khel, Gurupornima, Sanskrit Day, Sanskrit Swaranjali, Deepotsav (Diwali celebration) and such are held regularly. Students are encouraged to greet teachers with 'Jai Hind. The Institution distributed Khadi jackets to entire staff to promote Khadi culture and observes Saturday as Khadi Day.

In order to explore our traditions and culture, the Institution organized a seminar on folk culture, research project on study of tribal language through songs and folklore and such related activities during cultural festival 'Gandharva'.

Commemorative days and regional festivals are celebrated in campus to establish positive interaction among people of different racial and cultural backgrounds.

e) Teaching, evaluation and examination of few courses is bilingual in nature.

In order to preserve rich cultural heritage, practices such as promotion of Khadi culture, inviting expertise, sensitization of students towards celebration of Indian festivals like Bhondla, Shraavan Khel, Deepotsav, Gurupournima, Vasant Shringar.

Institution has a practice to celebrate regional language days such as Hindi, Sanskrit, Marathi diligently through years together. In particular, Sanskrit Department successfully penned and performed Sanskrit drama, songs and poems in Sanskrit. The Department of Philosophy conducts Philosophical Praxis course as well as charkha training to promote traditional knowledge systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Keeping in view the New Education Policy (NEP) 2020, certain initiatives to transform the curriculum towards OBE were undertaken. In pursuance of it, the Institution held a seminar on NEP 2020: A Way Ahead.

The IQAC organized a Workshop on 'Writing COs, Mapping and Attainment' for the teachers to imbibe the essence of NEP 2020.

Program Outcomes, Program Specific Outcomes and Course Outcomes of all the programs offered by the institution are stated and uploaded on the website and the same are communicated to the students in their respective classes.

The teachers are encouraged to develop E-content as per the subject requirements. Students are provided with written study material and a list of reference books as well as e-resources in tune with the syllabus. Divyang students under 'Atulya Cell' of the Institution

are provided with audio notes, Braille books and specialized software to facilitate teaching and learning process.

The students are subject to internal evaluation as per the units taught to them. Efforts are made to evaluate a wide range of abilities in written and oral modes, both.

As an outcome of Autonomy, the Institution was able to successfully implement 20 % change in the Syllabus in the First, Second and Third Year of undergraduate level as well as Post graduate level to make it more market oriented and relevant in contemporary times by giving emphasis to impart life skills, personality development, academic value addition, etc.

ii. The Institute has a practice in place of generating Teaching Plans from all its teachers so as to ascertain their teaching layout. This benefits the respective teacher to stay focused and complete the syllabus on time as per the plan.

In tune with the above, question papers are set and continuous evaluation through internal examination, assignments and project work is undertaken. The students are also indirectly assessed through various activities within and outside the classroom. The purpose of outcome based education is also fulfilled through examinations conducted under value added courses.

iii. In view of NEP 2020, some of the Add - on courses and activities such as Charkha training, self-defense, Folk dance, Literary skills enhancement programme, Digital Marketing, Mutual Fund certification, paper quilling and flower making workshops conducted by the Institute have been converted into Skill Enhancement Courses (SEC) and the same will be implemented from the academic year 2023 - 24.

Dept of Banking and Insurance & Dept. of Financial Markets organizes Money Symphony One Day Students Intercollegiate Seminar and Department of Accounts & Finance PennyWise - II Intercollegiate seminar.

In view of Institution's Vision & Mission, various courses and co-curricular and extra-curricular activities, Institute ensures to develop desired graduate attributes through Oath of Institution which prescribes observing ethical code of conduct, restraining from malpractices, applying gathered skills for Institution, Nation and

Humanity.

20.Distance education/online education:

a) The Institution realizes the importance of vocational education and has a Degree program at the undergraduate level. This ensures students derive application based knowledge and the required hands-on training.

The Institution offers various Add - On courses in blended mode as per requirement of resource person and syllabus being taught.

Currently, the Institution is in process of developing vocational education through online mode. In the meanwhile, the Institution provides students with access to quality learning resources and self-study courses via SWAYAM-NPTEL Local Chapter.

b) The Institute encourages students as well as teaching staff to aim for advanced learning with the help of technology along with the traditional classroom interactions. Google classrooms are used for online education. Teachers refer to various online study material, websites of official departments and encourage students to refer the same. Institution library is automated and prescribes various online journals. In case of need teachers are directed to conduct online lectures through G-suite of the institution. Online submissions of assignments through Google classroom has become a matter of practice for students.

Through numerous participatory, learning, and problem-solving approaches are used to improve learning experiences, Institute meets the diverse needs of students. Institution emphasises on digital proficiency when it concerns students as well as teachers. The institution is in process of developing digital proficiency.

All students receive practical learning experiences through live case presentations, peer-assisted learning, research discussions, seminars, internships, book reviews and practical lessons as part of their preparation to become professionals.

The institution has its own YouTube channel JBC ACADEMICS through which students can watch various academic programmes live as well as later as per their convenience.

Extended Profile

1.Programme

1.1	25
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	6132
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	2060
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	6036
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	806
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	75
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	79
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	3066
4.2 Total number of Classrooms and Seminar halls	53
4.3 Total number of computers on campus for academic purposes	220
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	504
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>In order to keep pace with current times, the Institution has incorporated elements such as local, regional and developmental needs into syllabi of various programmes of Arts, Commerce and even Self-Finance.</p> <p>The Arts curriculum makes the learners aware of varied landmark historical events, political systems, geographical and social aspects of Regional, National and International level. It further sensitizes students towards social climate and culture. The programmes also impart linguistic skills and proficiency in the</p>	

arena of literature, be it ancient, Regional, National and even at International level.

The objective of the Commerce programme with its various subjects is to equip the learners with the knowledge of global markets and recent trends in Commerce and Management. Dedicated to developing tomorrow's leaders, managers, and professionals, the Department of Commerce offers the learners various courses such as Data Analytics, Mutual Fund Certification, Industry Research, Banking, Insurance and Investment and so on.

The self - finance courses also carry the same thought process as seen in Arts and Commerce fields. The BAMMC course ensures that learners develop a global understanding of socio-political and corporate issues influenced by constant communication. The BMS programme prepares students to take up leadership roles and being model corporate citizen.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://vpmthane.org/JBC/jbc_syllabus_2024.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

41

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

01

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Under NEP, the Institution has brought considerable changes keeping in mind the flexibility of disciplines.

Subjects like Philosophy, Political Science, Foundation Course covers topics that sensitize students on Professional Ethics, Gender Studies, Environment and sustainability to widen mental horizons of students.

These varied issues are part of syllabi at graduate and undergraduate levels.

Department of Life-long Learning and Extension (DLLE) Committee takes efforts to sensitize members of community about gender roles, importance of honesty and so on.

Department of Economics in the third year of graduation offers a paper titled Environmental Economics which deals with techniques of environmental evolution and principles of designing environmental policy and focuses on environmental sustainability. The first year students of FYBCom in Commerce - I programme have a subject of Introduction to Business which deals with topics of Business Environment and problems and promotion of women entrepreneurs. The subject of Business Communication - I which is common for all self-finance courses consists of topics of Business Ethics as well as discrimination on the basis of gender, race and religion.

Department of BCom (Banking & Insurance) has a subject of Organizational Behaviour for second year students which deals with workplace emotions, human values and ethics specifically.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1046

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

963

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://vpm.joshibedekar.org/jbc_website_new/docs/igac/197/igac/Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://vpm.joshibedekar.org/jbc_website_new/docs/igac/197/igac/Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

6132

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2877

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Methodology for identifying slow and advanced learners

Slow and Advanced learners are identified based on the scores of the students in internal and external examinations conducted periodically by the institute.

Category

Grade

Advanced Learners

A, A+ and O

Slow Learners

Below B and B+

The institute has framed Slow and Advanced learners policy and accordingly developed measures to aid slow learners -

- Conduct remedial lectures prior to the repeaters examination
- Regular mentoring by class mentors
- Activities catering to skill development
- Performances Feedbacks
- Periodical Interaction with Parents
- Special attention to vernacular medium students

To boost the advanced learners, the institute encourages them to

- Participate in inter and intra-collegiate events and competitions
- Nominate them for symposiums and workshops
- Take up value-added/bridge and certificate courses conducted by various departments
- Access library (knimbus and digital platforms) and additional resources for extra learning
- Felicitation of Advanced Learners during Annual Prize Distribution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://new.joshibedekar.org/jbc_website_new/docs/igac/189/igac/Policy%20for%20Slow%20and%20Advanced%20Learners%20.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
16/06/2022	6132	75

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution meets the diverse needs of the students through various participative, learning and problem-solving methodologies employed to enhance learning experiences. The institute has a 60:40 pattern of evaluation across all programs under the autonomous status. Student-centric activities are used effectively for internal evaluation as well as enriching the learning process.

Experiential learning - In addition to the regular traditional mode of teaching and learning, all students are prepared to become professionals in their respective fields by providing practical learning experiences through live case studies, presentations, field trips, tutorials, peer-assisted learning, research projects, seminars, internships, book reviews, and practical classes.

Participatory Learning - In addition to regular lectures, group discussions, projects work, quizzes and competitions, role plays, outreach activities, blog reading, guest lectures, online SWAYAM courses, committees and cell activities, along with seminars and workshops on a regular basis are conducted to increase participation and team learning among students.

Problem Solving Methodologies - Students learn through simulations

activities, and case studies and undertake research and project-based learning along with the traditional classroom mode of learning. Extra assignments in practical subjects are also undertaken. To enhance critical thinking among student movie screening and discussions are also undertaken.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled teaching and learning resources are being used by teachers. The teaching-learning process is made more engaging and dynamic by the regular usage of e-resources for students.

1. Faculty members are technologically well-versed.
2. During presentations, teachers use appropriate links to show videos and live demonstrations and proceedings.
3. Assignments, Projects, Notes etc are shared via Google Classroom, YouTube, Blogs etc
4. Students and faculty members utilize e-reference books and journals available in the library. The institute subscribes to online databases in order to facilitate students and teachers to access these e-resources.
5. Online Public Access Catalogue (OPAC) is provided to the users on the intranet site. Students are using the OPAC extensively for searching the required books and journal articles.

E-Resources and Techniques used

Sr. No.

E-Resources and Techniques used

1

Database

2

Blogs

3

Vlogs

4

E-books

5

E-libraries

6

E-mail

7

E-journals

8

Wikipedia

9

MS-Office

10

Social networking sites

11

Search engines

12

Google forms

13

Google Classroom

14

Podcasts

15

Online study material

16

Films

17

Documentaries

18

PowerPoint Presentation

19

SWAYAMPortals

20

Zoom for meetings

21

Encyclopaedia

22

Slide Share

23

You Tube

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.joshibedekar.org/igac_criterion/AQAR%202022-2023/criterion-2/2.3.2.pdf , http://opac.vpmthane.org:50300/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every academic year, the college frames the academic calendar. The academic schedule is finalized by the college's IQAC in consultation with the Principal. Details regarding the extracurricular and co-curricular events that will be held during the academic year are included in the academic calendar. The term arrangement dates are also included. Along with it, the dates of significant events like university and college exams, workshops, seminars, college and inter-college festivals and commemorations of significant days are mentioned.

The IQAC monitors the implementation of the academic calendar under the guidance of the Principal. With respect to the evaluation of students, the guidelines issued by the government of Maharashtra and the University of Mumbai were followed during the academic year from time to time/ wherever needed.

The institution also has the practice to prepare the teaching plans. Every single subject teacher creates a lesson plan that details the number of lectures, topics to be covered, topics that have been covered, student-centric activities, and ICT technologies utilized in the teaching-learning process. Heads of Department ensure the

proper implementation of the plans at department level.

Link for Academic Calendar:https://new.joshibedekar.org/jbc_website_new/docs/iqac/120/iqac/JBC%20Academic%20Calendar%20AY%202022-23.pdf

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

75

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

847

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

240

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Under autonomous status, Institute has a 60:40 pattern of evaluation across all programmes. The examination procedure includes an Internal Exam of 40 marks and an External Exam of 60 marks. Exam Time tables are prepared as per academic calendar. Students are notified about exam timetables by displaying notice on students' notice boards, College Website and circulated through students' official WhatsApp groups well in advance.

Seating arrangements are prepared by examination committee along with a supervision duty chart of teachers. Exams are conducted in a well-planned manner as per the University norms with strict discipline. The internal exam of 40 marks includes 20 marks for the Class test, 15 marks for assignments/ projects/ ppt presentations/group presentations/ classroom activities/ field activities etc. which varies as per the requirement of the subject and the remaining 5 marks are for attendance and class participation.

Students join subject-wise Google classrooms and upload assignments therein. Completed assignments are evaluated by concerned teachers.

IT is integrated into examination and result finalisation process through inhouse software.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcome and Course Outcomes for all the Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students. The subject teachers inform and discuss the Course Outcomes with the students in the classroom. Course Outcomes and Programme Outcomes of all courses are also mentioned in the respective syllabus copy of each subject or course. All third year syllabi were revised as per autonomy initiative. The course outcomes and programme outcomes are also reframed and uploaded on institutional websites.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.joshibedekar.org/jbc_syllabus1.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To assess the attainment of Outcomes, the institution has the practice to analyse the results of all the courses. Detailed analysis of results not only helps in understanding the level of attainment of outcomes but also in implementing strategies to improve the same. Regular Department meetings, Heads of Department and coordinators meetings are conducted to review the attainment and achievement of all outcomes. IQAC organised workshop titled Writing COs, Mapping and Attainment for effective framing of Programme Outcomes and Course Outcomes. POs, PSOs COs, are aligned and a suitable examination pattern is framed for achieving the expected outcomes. The subject teachers ensure that the expected Course Outcomes are covered while setting the question papers. Heads of all department review the question papers and ensure that proper balance of the Course Outcomes is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1902

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.joshibedekar.org/iqac_criterion/AQAR%202022-2023/criterion-2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://vpm.joshibedekar.org/jbc_website_new/docs/iqac/198/iqac/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's Research facilities are formulated, updated and duly uploaded on website.

Teachers and Learners are encouraged to write research papers in Educational journals/UGC Care Journals and attend workshops and seminars. The Research Committee felicitates teachers awarded with Ph.D. Degree. Research Methodology Courses, IPR related workshops are organised. Annual College Conference Proceedings are published in UGC Care Journal. Institutional Financial Assistance of minimum ₹10,000/- each for Minor/Major Research Projects for teachers is made available as seed money. In this academic year, eight minor projects were completed and two major projects are ongoing. An incentive of ₹10,000/- each to be awarded to the first five teachers for publication in Scopus journals every academic year. Ethics Committee verifies the quality of journal for publication by teachers. Peer-Reviewed Research Journal with ISSN is published yearly. Teachers are also working on Major, Minor and CSR research projects under funding agencies like UGC, Corporate, ICSSR, Universities.

In order to encourage Research culture among students, they are

mentored to participate in various research events like Avishkar Research Convention and so on.

Research Advisory Committee, Research Ethics Committee and E-Cell are operating in order to correlate and coordinate community activities with Research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://joshibedekar.org/Policies/Research_and_Development_Cell_Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.22

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

12.50

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.joshibedekar.org/igac_criterion/AQAR%202022-2023/criterion-3/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.zuventus.com/about-us/csr
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To promote an environment of innovation and act as a driving force for sustainable overall progress among both faculty and students, the institution has established numerous committees and forums.

Each year, the institution hosts National/International conferences and seminars across various departments, facilitating exchange of ideas from diverse segments of society. The Research Committee has implemented several policies to cultivate research-oriented culture among students and faculty members. To incentivize faculty members to engage in research, financial support is extended to both students and teachers resulting in nearly 10 research projects submitted. Faculty members contribute their expertise by serving as resource persons in various institutions.

The Skill Development and Entrepreneurship Cell hosts workshops on enhancing employability skills, empowering students to become self-employed. In collaboration with Zuventus Health Care Ltd., the Institution undertook a healthcare development project in the Mokhada block, aimed at creating gainful employment opportunities for women in the village for economic sustainability. Committees

like DLLE and Entrepreneurship Cell offer guidance lectures for aspiring startups to set up food stalls to generate income.

Looking ahead, the institution envisions establishing an innovation ecosystem, including an incubation center and other initiatives to foster the creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to

recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

38

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.joshibedekar.org/igac_criterion/AQAR%202022-2023/criterion-3/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.026

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college has initiated a number of extension activities as a process of value addition to existing academic curriculum. These co curricular activities are carried out by our various extension wings like DLLE, NCC and NSS. The prime motto of these activities is to sensitise students about the socio-cultural needs of vicinity. It helps to inculcate value of social responsiveness into students.

To undertake these activities we collaborated with Thane Municipal Corporation, Kotak Education Foundation, Hariyali Foundation, Wadia Hospital and V S General Hospital, Thane., Parivartan Mahila Sanstha, Muse Foundation .

Various health-related activities were facilitated like pulse polio drive and blood donation camp.

As part of the health and hygiene campaign we have initiated a cleanliness drive at the college campus, prabhatpheri to create awareness on AIDS and bust the misconception. Our students participated actively in beach cleaning operations too.

Our students actively participated in Police Raising Day activity and assisted police for effective control of traffic during Ganapati Visarjan, voter awareness campaign and disaster management programme initiated by Collector, Thane.

We have engaged our students to teach spoken English to secondary

and higher secondary students of vernacular medium schools as a part of academic extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.joshibedekar.org/igac_criterion/AOAR%202022-2023/criterion-3/3.6.1_Report.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

18

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

490

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

9

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College gives utmost importance to teaching-learning process. In order to execute the teaching-teaching process effectively it is necessary to have proper and adequate infrastructure and facilities in place. By taking it into consideration the College has made available the following facilities: The College has in all fifty-three class rooms with white board and internet connection in the form of Wi-Fi and LAN connections. There are four computer laboratories with adequate number of desktops with necessary software and hardware. Each personal computer has the internet connection and invert back-up. For conducting academic activities such as workshops and seminars the College has made available four seminar halls with computers and internet facility. Apart from

seminars and workshops other academic activities such as PowerPoint Presentations, Role Plays, Debates, Book Review Presentations, Yoga Demonstrations, etc. During COVID-19 Pandemic Lockdown the ITC infrastructure was further enriched by giving training to teachers to conduct online lectures and other academic programmes effectively with strong support from in-house IT personnel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College conducts various cultural and sports activities including Yoga sessions for all-round personality development of students. The College has the campus of 10.5 acres. In the campus College has made the provision of grounds for outdoor sports such as Kabbadi, Kho-Kho Football. These grounds were established in the years 2003. All the ground are regularly maintained for perfect playing conditions. We are also making a state-of the-art cricket pitch (wicket) for regular practice The College has made the special facility of hurdles for National Cadet Corps in the year 2005. The college has a well equipped gymnasium for indoor games like chess, table tennis, carrom and so on. Gymnasium also consists of well-maintained set of equipments for physical fitness.

College also has State of the art auditorium (Kattyayan) with the seating capacity of 200. Swamy Viveknand Centre and Yoga Centre works from the terrace of the Commerce Building.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

53

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

29.67

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Joshi-Bedekar College, is automated. The library is situated on the second floor of the commerce building. It has a carpet area of about 8800 Sq.Ft. Online Public Access Catalogue (OPAC) is provided to the users on intranet site <http://10.1.1.9:50300/Students> are using the OPAC extensively for searching the required books. On an average 900 books per day are circulated to the readers from Home lending section, Reading Hall, and Reference Section of the library.

The students extensively use Library Reading Hall, on an average 350 students are availing this facility every day. The library is connected with the other four libraries on the campus and an integrated OPAC of the holdings is made available to all users on <http://www.vpmthane.org/VPMS-Library-OPAC.html> Books on inter library loan are provided to the students and teacher on demand. Library is proud to provide online access facility to the students and faculty members to the internationally reputed commercial databases like JSTOR, ProQuest, CMIE, Manupatra, UGC N-LIST, Dictionary of Scientific Biographies. Library has started uploading question papers for all the courses/programs on our website and students can use link (http://www.vpmthane.org/comm/Q_paper.html)

question paper archive and for current question papers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

16.79

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

933

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Computers: The College has 220 computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room, Conference Room, Kattayyan hall and the cabins of Principal, Vice Principals, Librarian, Coordinators, Departments etc. These machines are maintained by the Hardware Support Team appointed by the VPM. All these machines are optimally utilized for academic, administrative and examination related work. The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce students from both aided and unaided sections. The equipment in Computer Laboratories are maintained by Vidya Prasarak Mandal's (Management) technical staff. The VPM has appointed five fulltime hardware engineers for the purpose. The VPM has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students use these laboratories for academic purposes. The instructors work under the guidance and supervision of the Head of the Department of Statistics and Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vpm.joshibedekar.org/jbc_website_new/docs/iqac/153/iqac/IT_Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6132	220

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

83.75

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Computer Laboratory: The College has four Computer Laboratories. The equipments are maintained by the Management. VPM has appointed six fulltime hardware engineers for the abovepurpose. The VPM has provided link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping students use these laboratories for academic purposes.

Library: The Library of the College is automated using Koha Software. The Library provided OPAC and also Web-OPAC for optimum utilization of Library resources. Links for easy access of subscribed and open access databases are available on website www.vpmthane.org

Sports complex: The College has separate play grounds for sports of Kabaddi, Kho-kho, Cricket, Basketball and Football. In addition, Management of college created a multisport turf of around 25000 SqFt. These grounds are maintained by Civil Contractor appointed by VPM with the help of professional coaches. The College has well equipped facilities for indoor games like chess, carrom, table tennis, boxing, etc. The College has gymnasium with full time trainer. The Gymkhana Committee tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in classrooms and displaying it on the notice board of gymkhana and other noticeboards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

916

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

45

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.joshibedekar.org/igac_criterion/AQAR%202022-2023/criterion-5/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

556

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

182

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

696

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the directives of Government of Maharashtra Student's council election was not held for the academic year 2022-23. However provisional Students' Council was formed. Volunteers from different committees gave their best to respective committees in hybrid mode. Due to their full support and co-operation, different committees

worked smoothly and performed well in different activities.

200 volunteers of NSS and 50 volunteers NCC helped in different committee work and activities.

203 Volunteers of DLLE helped in Cleanliness drive, poster campaign, workshop, seminar, health awareness, Waste management etc.

In Talent and Cultural committee 130 students and 20 Volunteers of Gymkhana and sports committee helped in organizing different sports and cultural activities.

10 volunteers of Vivekananda study circle and 10 volunteers of Students forum helped in organizing different committee activities.

6 Volunteers of placement helped in various activities of placement committee.

Through various events, college strive to provide opportunities for students to develop their overall personality by inculcating various management skills like leadership, planning, organizing, coordinating and providing them exposure to various fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

48

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

5.4.1 The Alumni association is registered bearing the name SURGE - Past Students' Association which was formed in 2003. The aim to form the association was to reunite all alumnus under one roof, to provide financial aid to needy students, organizing guidance lecture etc. Following activities were conducted by Alumni during the year 2022-23:

Sr No

Activities

Date

Participants

1

Surge Foundation Day

03- 07-2022

09

2

Celebration of Gurupurnima

13 -07-2022

89

3

Swarajya Pheri under Har Ghar Tiranga

17-08-2022

05

4

Shravansari Mehfil Suranchi(Musical Programme)

20-08-2022

124

5

Guest Lecture on Management Skill of Chhatrapati Shivaji

17-12-2022

100

6

Participation in NSS Camp

16-12-2022

07

7

Food Sponsor to NSS Camp

16-12-2022

8

Sponsoring Rs 5000 to Gandharva Youth Festival 2022

17-12-2022

9

Donation to College Rs. 100000 for college welfare activities

25-08-2023

Total Donation 1,05,000/-

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

To impart holistic education to students through experiential learning, outreach activities and pursuit of universal value.

Mission:

To foster an environment for continuous development of Learners and stakeholders to mould them into successful professionals and responsible citizens by:

- Providing learners with holistic, affordable and quality education.
- Improving the employability quotient of students by providing vocational and skill based Learning.
- Facilitating academic and social transformation of all stakeholders.
- Generating awareness of collective social responsibility
- Enhancing learning with an ethos of universal values.

Due attention is given for their academic progress as well. By keeping in view the core values of the NAAC the Vision and Mission of the College expects to sensitize the students about societal and

national issues. Add-on courses were provided to the students at affordable fees.

The College has prepared Perspective Plan and subsequently IQAC designs Annual Academic Calendar. To enhance employability of students by providing vocational and skill based learning is one of the objectives. Hence, College organized international conference on skill development and entrepreneurship. MoU was signed with Atal Incubation Centre. Lecture series was organized on the theme of entrepreneur skills, career in finance sales and marketing.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Management of the College believes in involving the stakeholders such as teaching and non-teaching staff and Alumni in the decision making and implementation of various programmes and activities in College. In other words the principle of decentralization is followed wherever needed and the participation of various stakeholders is ensured.

The Management sees to it that the Principal of the College is given full liberty and freedom in decision making and execution of curricular, co-curricular and extra-curricular activities in College.

The Principal gives emphasis on involving the teaching and non-teaching staff and alumni in carrying out the activities in College. For instance, the Heads of the Departments are given liberty to plan and complete the Department related work in coordination with the their colleagues.

The Committees for conducting various activities are formed in such a way that the members from teaching and non-teaching staff as well as alumni are inducted. It ensures the participation of different stakeholders.

The Vice Principals, Registrar, Office Superintendent and Librarian are given charge of important activities and projects and free to make decisions and take necessary steps while completing the same.

Students and Alumni are involved in designing and conducting various College festivals.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College has a written Perspective Plan. The Perspective Plan is designed by keeping in view the overall functioning of the College and needs of the students who are the most important stakeholders.

One of the important objectives in Perspective Plan is to provide skill-based programmes for students. By keeping in view this following activities were conducted:

The lectures and mentoring sessions on start-ups were organized. Selected students were asked to design their start-up projects and experts from IIM Ahmedabad and IIT Bombay were arranged for guiding mentoring them through online mode. The start-up completion was organized for students. MoUs were signed with Atal Incubation Centre-Rambhau Mhalgi Prabodhini, Amhi Udyogini, a national level Women Entrepreneurship Organisation, Asian Institute of Family Managed Business and Garje Marathi Global Foundation, an international level non-profit organization. Mr. Shalik Pawar, Deputy Commissioner, Skill Development, Entrepreneurship and Employability, Government of Maharashtra was invited for guiding students. The Department of Innovation, Incubation and Linkages, University of Mumbai was collaborator in organizing One Day International Conference on Skill Development and Entrepreneurship: Scaling New Horizons organized on 21st January 2023. The College got the grant worth Rs. 50,000/- from ICSSR, Government of India. The National and International Start-up Days.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.joshibedekar.org/igac_criterion/AQAR%202022-2023/criterion-6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Under the guidance of IQAC different policies such as Institutional Policy and Procedure for Feedback, Gender Policy, Grievance Redressal Policy, Academic Audit Policy, Credit Policy, Fund Raising Policy, Information Technology Policy, Merit Scholarship Policy, Add-on Courses Policy, Quality Policy, and Consultancy Services Policy are designed and implemented.

The College has formed Board of Studies Committees, Academic Council, Finance Committee, Board of Examination and Evaluation, Governing Body in order to implement the Autonomy. The Autonomy Cell has also been constituted for timely execution of various Autonomy related decisions and policies.

The College follows the government rules and guidelines including Reservation policy in respect with appointments and service rules.

The College has also formed NEP Committee and appointed Nodal Officers for designing the vertical courses and also get the curriculum of these verticals and Minor and Major Courses.

Apart from it there is well set administrative system in College wherein there are Vice Principals, Librarian, HoDs, Registrar, Office Superintendent, Head Clerks and Junior Clerks. They work under supervision of the Principal. They are assigned responsibilities and expected to complete it in time.

The IQAC Coordinator in consultation with the Principal takes important decisions in order to improve the academic quality in institute.

File Description	Documents
Paste link to Organogram on the institution webpage	https://new.joshibedekar.org/jbc_website_new/docs/igac/122/igac/organograms.pdf
Upload any additional information	View File
Paste link for additional Information	https://vpm.joshibedekar.org/igac_programme.php?igac_type=Policies

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College makes special efforts for promoting welfare measures for teaching and non-teaching staff. Accident Claim Policy for teaching and support staff is provided by the College as a welfare measure.

The following welfare measures are undertaken for As far as non-teaching staff:

- Accident Claim Policy
- Festival Advance
- Credit Cooperative Society- This measure is extended to teaching staff as well
- Appreciation of non-teaching staff for good work and honesty

Both the teaching and non-teaching staff are given Khadi jackets. They have to wear these jackets on Saturdays and important occasions like Independence Day, Republic Day, Conferences, etc. This endeavor has been initiated in order to deepen and promote the Khadi culture.

Workshop on drafting and maintaining reports was conducted for non-teaching staff. This workshop was useful for them as they have to draft important letters addressed to the Management, University, Regional Joint Directors, Director Higher Education, State Government, UGC, etc. Also it helped them to learn how to maintain the crucial official records and retrieve it whenever needed.

Under the Pradnya Parisar Scheme emphasis is given on creating stress free and emotional friendly work environment. Same principle is followed while conducting various activities in College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College conducts internal audit regularly and external audit from time-to-time. The internal audit is done by the auditors appointed by the Management. The College prepares the budget well in advance. The financial matters are also discussed in Finance Committee and necessary sanctions are sought Governing Body wherever needed. The Internal Audit is done by V. G. Kale and Company (M. No. 42873, FRN no. 112689W). It's an Auditor's Firm. The Books of Accounts are maintained as per the rules, regulations given by the government as well as internal auditors. The compliance of the recommendations given by internal auditors is done appropriately. The Audit of CSR funds is done by the auditors as per the proper guidelines.

Audit at Management level and External Audits such as Joint Director of Higher Education, Senior Auditor of Government of Maharashtra and Accountant General of India of Government of India are conducted from time-to-time as per their respective guidelines. The queries and suggestions given by them are fulfilled and No Objection

Certificate is obtained from them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

8.4

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Committees such as Internal Quality Assurance Cell (IQAC) and Infrastructure Committee suggest the areas where funds are needed to be raised for enhancing the academic and physical infrastructure. The Principal discusses these suggestions and recommendations with the administrative team. In respect with library the Librarian gives the requirement for its development and need for procuring the reading material in the form of books, reference books, special books, magazines and journals and databases in the form of both hard copies and e-resources.

College gets the grants from the UGC. The College applies for research grants and after receiving it these are appropriately and optimally utilized under the guidance of the Principal and Management. Even funds are mobilize through an Alumni Association and CSR of the Companies and Firms, whenever needed.

After discussing the areas where funds are needed the Principal in consultation with the Management instructs the Finance Committee and Office to design the strategies to mobilise the funds and expenditure of the same respectively. The budget is prepared by the Finance Committee. The budget is finalized in the meetings of

College Development Committee and optimal utilization of the resources is ensured. The internal external financial audit is done regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC contributed for institutionalising quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives

College completed Third Cycle of Accreditation in 2016 and subsequently makes efforts for incremental improvements in various activities in light of post-accreditation quality initiatives. Such as:

As per future plan to apply for CSR research funds, institution received same from Zuventus Health Care Ltd. for research and extension activities. The amount was disbursed for activities namely tailoring training, personal hygiene, counselling for women in collaboration with Mahila Parivartan Sanstha at Mokhada, Palghar District.

The college was instrumental to provide assistance to develop viable business model and branding products.

In appreciation towards participatory action project, the CSR funding was extended.

Students were upskilled for marketing the products and same were exhibited in college campus and various exhibitions and the efforts are persistent.

In tune with Autonomy, examination compendium was upgraded. To

elevate practice of assessing attainment of course outcome, IQAC initiated workshop titled, writing COs, mapping and attainment. While revising TY syllabi, COs were framed accordingly. Questions papers were reviewed and proper balance of COs was ensured. Efforts for further process are ongoing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College reviews the result of internal and external examinations regularly and identifies the slow and advanced learners on the basis of scores i.e. marks of students and takes measures accordingly.

Measures for slow learners:

- Remedial coaching
- Regular mentoring
- Periodic interaction with parents
- Explaining difficult concepts in vernacular languages

Measures for Advanced learners:

- Participation in intra-collegiate events and competitions
- Nomination for symposiums and competitions
- Completion of Add-on Courses
- Access to Knimbus and other e-resources on priority basis
- Endowment prices

On the basis of the feedback from students and suggestions of alumni

the teaching methodologies such as case studies, presentations, field trips, tutorials, peer-assisted learning, research projects, seminars, internships, book-reviews and practical classes, group discussions, project works, quizzes, role plays, blog reading, guest lectures, project-based learning, etc. are undertaken.

Google Classroom, YouTube videos, Blogs, etc. are used in order to promote the ICT based learning.

The IQAC guided the teaching staff and on the basis of Blooms Taxonomy the LOs have been designed. The IQAC discusses the effectiveness of the Los during its meetings. The LOs were reviewed in the academic year 2022-23. In order to review it a Workshop was conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.joshibedekar.org/igac_criterion/AQAR%202022-2023/criterion-6/6.5.3.pdf , http://vpm.joshibedekar.org/jbc_website_new/docs/yuvashilp/11/13-12-2023-13-21-29-Yuvashilp%202023%20Final%20for%20website.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Development Cell inaugurated the Ladies Common Room on August 20th, 2022. Shravankhel was organized on 26th August, 2022. The aim was to make female students aware about different traditional games in month of Shraavan and their scientific importance. WDC with Globalhunt Foundation conducted an online webinar on Menstrual Hygiene on 14th October 2022. 35 girls students along with 30 teaching and non-teaching female staff attended this event. Birth anniversary of social reformer Savitribai Phule was celebrated on 3rd January, 2023. A self-defense workshop was arranged which was attended by 310 girl students. On the occasion of International Women's Day, WDC organized an interaction and felicitated Dr. Mahesh Bedekar and Mrs. Aparna Bedekar, eminent persons in the medical and social field in the area of Thane. Women Development Cell in coordination with Research and Development Cell held the first meeting for Research on the topic Gender Spectrum: Analysis and Interpretation (Thane District) in Education on 13-4-2023. DLLE with NGO Muse Foundation organized a guest lecture and movie screening on Menstrual Hygiene. The resource person for the session was Ms. Purva Desai - Program Officer Women Development. 89 students attended the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.joshibedekar.org/Policies/Gender_Policy_21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

At regular intervals college facilitates drives and conduct activities for management of degradable and non-degradable waste. A talk of Environment expert Surabhi Valawalkar on Dry & Wet waste management was organized on 16-09-2022. Consequently, volunteers conducted Cleanliness Drive. NSS Unit organized a plastic waste collection drive on 19-10-2022, approximately 100 kgs of plastic was collected and disposed of in proper manner. NSS also organized an E-waste collection drive on 02-02-2023 along with Department of Foundation Course where a total 758 kg of E-waste was collected and disposed through a Recycling Company, Threco. The Departments of Business Law and Foundation Course with Students' Forum, undertook Plastic Waste Management as a project for the subject Foundation Course and conferred the same to Urja Foundation, Pune for recycling to produce fuel. Plastic Waste Collection Drive was organized on 30-07-2022. Overall 250 kg Plastic waste was collected. Foundation Course Department conducted project on Bio-Compost for first year students of B.A., B.Com , B.Voc. & BAMMC (Marathi) on 27-01-2023. Total 684 students participated in this project. Each student brought around 300 grams kitchen waste and deposited it in college compost pit. It enlightened them about the decomposition of domestic waste and its conversion into manure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

To promote the value of tolerance, the Department of History organized a visit to multi-religious places of Thane City (Synagogue, St. John Church, Kopineshwar Temple, Jain Temple and Parsi Agiyari) It acquainted the students with the multi-religious culture of Thane City. Additionally, a value-added course on 'Modi Script Writing' was organized by the department to revive the linguistic heritage of India. The Department of Marathi organized the Marathi Rajbhasha Gaurav Din to promote the heritage and culture of Maharashtra and the Marathi language. Mahakavi Kalidas Din was celebrated by the Department of Sanskrit to promote the linguistic and cultural heritage. One-day seminar on 'Folk Culture and Entrepreneurship' was held to encourage students to use indigenous knowledge, skills, and artifacts for entrepreneurship development. With the aim to be committed towards an inclusive and nurturing environment for differently abled students, the Atulya Cell (for Divyang students) was established on 27th September 2022. Various workshops were undertaken by this cell like paper quilling, paper pen making, confidence building, etc. It also held a session called, "Bolka Pustak" wherein content creators were taught how to effectively record audio notes. Celebration of International Disability Day was undertaken on 3rd December, 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Towards sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens institution initiated following activities

Constitution Day was celebrated by organizing a guest lecture on PIL: True Voice of Common Man. This was organized by IQAC, Department of Philosophy, Political Science and others. Chief guest Adv. Yashodeep Deshmukh made students understand importance of PIL as a democratic means for raising issues concerning public welfare. Students Forum, Department of FC, Business Law, and B.Voc, celebrated Human Rights Day by conducting group discussion on importance of Human Rights followed by a visit to Thane-Nagar Police Station. To spread democratic practices and ideals model youth parliament was organised. Shri Sanjay Kelkar (Member of Legislative Assembly) Thane was chief guest for this session and it was organized under guidelines of the Ministry of Parliamentary Affairs, India. On 18-11-2022, NSS Unit with Election Commission organized a street play and a session under the campaign of New Voter Awareness. The Chief Guest was Shri. Shrikant Deshpande, Chief Election Officer Maharashtra. This was followed by an interactive session on voter registration. NSS Unit with the Department of Political Science and BAF celebrated the National Voters' Day on 25-01-2023.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes pride in celebrating national and international commemorative days/events from all spheres of life including literary, humanities, finance, etc. Department of Political Science in collaboration with DLLE celebrated Mahatma Gandhi Jayanti by screening the movie Gandhi and college campus cleaning. Department of Marathi celebrated Marathi Bhasha Gaurav Din by organizing a guest lecture. Birth Anniversary of personalities such as Swami Vivekanand, Savitribai Phule, Dr.Babasaheb Ambedkar,Rajashri Shahu Maharaj were celebrated by organizing guest lectures and interacting sessions which highlighted their immense contribution in Indian society. International significance days such as Maharashtra Din, World Human Rights Day, World Minority Rights Day, International Yoga Day, International Day of Older Persons Day, International Women's Day, Wachan Prerna Din and International Persons with Disability Day were celebrated by organizing online guest lectures and various activities to make students aware about such days which recognize at International platform. Besides, International days National Days such as Independence Day, Republic Day, Kargil Vijay Day, National Unity Day, Indian Navy Day, National Youth Day, National Tourism Day, Voter's Awareness Day, Voter's Day, Police Raising Day, World Bicycle Day, AIDS Awareness Day and Indian Constitution Day were celebrated to create awareness about our rich and multifarious past.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://vpm.joshibedekar.org/jbc_website_new/docs/igac/191/igac/Best_Practice.pdf

File Description	Documents
Best practices in the Institutional website	https://vpm.joshibedekar.org/jbc_website_new/docs/igac/191/igac/Best_Practice.pdf
Any other relevant information	https://www.joshibedekar.org/igac_criterion/AQAR%202022-2023/criterion-7/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Creation of Bio-compost through students' participation

The Department of Foundation Course and B.VOC in collaboration with the IQAC, initiated an environment friendly activity of creating bio-compost by involving students in the process of bio-composting. All the FYBA, FYBCOM and B.Voc students are instructed to bring kitchen wet waste. This waste strictly consisted of vegetable and fruit peels, tea and coffee grounds, etc. On a given day at a pre-decided time and venue, students assemble along with their teacher co-ordinator for this activity. Different time slots are created to ensure smooth disposal of the wet waste at the bio compost pit. The bio-compost pit located behind the canteen of our college measures 6 x 6 ft. . Each student is asked to bring about 300 grams of wet

waste. Those carrying wet waste in steel container or biodegradable bags are incentivised. 684 students participated in this project in the academic year 2022-2023. Visits are conducted to check the result of wet waste at bio-compost pit being transformed into compost. The same compost is used for gardening purpose to improve the productivity of plants on the campus. This generates a sense of satisfaction among the students by contributing to the environment.

File Description	Documents
Appropriate link in the institutional website	https://www.joshibedekar.org/igac_criterion/AQAR%202022-2023/criterion-7/7.2.1.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan of action for AY 2023-2024

Criterion 1

- To elaborate Autonomy in tune with NEP 2020
- To review evaluation pattern in the light of Skill Enhancement Courses, design skill based programs and courses under NEP
- To implement hybrid programs
- To develop in-house mobile application for collecting feedback and SSS

Criterion 2

- To make necessary curriculum changes for effective implementation of NEP
- To work upon identification of slow and advanced learners, mechanism for CO, PO mapping
- To develop innovative evaluation methods for divyang students

Criterion 3

- To review strategy for raising research funds
- To encourage students for startups
- To plan incubation center
- To publish book related to gender Spectrum

Criterion 4

- To enhance library

- To construct disable friendly washroom
- To install AC at staffroom and upgrade CCTVs

Criterion 5

- To continue capacity and skill enhancement activities
- To facilitate learning opportunity for larger community
- To get active involvement of Alumina

Criteria 6

- To plan for effective implementation of NEP 2020
- To plan Academic Audit
- To organize teachers workshops, FDP
- To apply for various funds
- To sensitize vicinity colleges and stakeholders
- To deepen Khadi culture

Criteria 7

- To strengthen environment friendly initiatives
- To plan water conservation initiatives
- To position biogas plant