

BEST PRACTICE - I

1. Title of the practice: Institutional Social Responsibility (ISR)

2. Objectives of the Practice:

To inculcate social awareness, values and environmentally responsible behaviour among students. To create awareness among all stake holders towards responsibility for societal development.

3. The Context: ISR is organized every year at our adopted village to nurture students as citizens with moral, ethical and social values. It aims to contribute towards rural development through different activities.

4. The Practice: Activities of departments and committees are undertaken as per the needs and suggestions of villagers incorporating the niche area of each department i.e. celebrating Constitution Day, providing medical aid like eye testing, science exhibition for students, supplying information about the local biodiversity and donating books for under privileged students.

5. Evidence of success:

Total 202 students and 35 teachers actively participated in 2023-24. Villagers express heartfelt appreciation on skill development programs, proactive approach for understanding and addressing the local needs by fostering community needs.

6. Problems encountered, and resources required:

The major constraint in ISR involves commuting to the village due to its remoteness. More infrastructural and financial resources are required. We also believe that it requires more frequent and project-driven activities.



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BEST PRACTICE - II

1. Title of the practice:Creation of Bio Compost

2. Objectives of the Practice:

To inculcate Environment conservation awareness, values and environmentally responsible behaviour among students. To manage the waste generated in the kitchen and garden

3. The Context: The several Departments in collaboration with the IQAC, initiated an environment friendly activity of creating bio-compost by involving students in the process of bio-composting. All FY & SY students are appealed to actively participate in the initiative.

4. The Practice: Students are instructed to bring waste of vegetables and fruit peels, tea and coffee grounds, etc.Each student asked to bring about 300 grams of wet waste. The bio-compost pit located behind the canteen of our college measures 6 x 6 ft. used for the collection of waste and creation of Bio-compost.

5. Evidence of success: Students actively participated in this initiative. Visited pits to check the result of wet waste being transformed into compost. Created compost used to increase the fertility of the soil in the college garden.

6. Problems encountered, and resources required:To avoid materials which take long time for composting. Limitations to ensure the material is composted thoroughly and measurement of compost created.


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ATULYA INCLUSIVE CELL (For Differently-abled students)

To facilitate an inclusive atmosphere and include differently-abled students in mainstream activities and to develop a sensitive outlook towards the differently-abled, their social realities, and problems in the academic sphere the institute formed and inaugurated Atulya Inclusive Cell. Atulya Cell caters to the diverse academic, extra-curricular, cognitive, and cultural needs of differently-abled students of the college. The uniqueness of the cell is that, we provide all kinds of academic, financial, emotional, health care and legal support. Dental Check-up camp and Guest lecture was organized for these students. We have a proper well-functioning Braille Section. Braille signages are installed for their independent functioning. CDAC Software based online examination was conducted for them on experimental basis. Differently-abled students bagged different achievements like cracking the UPSC Prelims exam, NET exams, LL.B, and CA Foundation exam. Volunteers who help these students get groomed with the spirit of equality and inclusiveness. Together with the NGO 'Samarthanam', we conduct activities for the overall development of their skills & personality. More differently-abled students are attracted to our college. We are planning to do some infrastructural changes need to be implemented to create an accessible campus for these students.



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