

BEST PRACTICE - I

1. Title of the practice: Institutional Social Responsibility (ISR)

2. Objectives of the Practice:

To inculcate social awareness, values and environmentally responsible behaviour among students. To create awareness among all stake holders towards responsibility for societal development.

3. The Context: ISR is organized every year at our adopted village to nurture students as citizens with moral, ethical and social values. It aims to contribute towards rural development through different activities.

4. The Practice: All departments and committees participate with their volunteers by planning various activities. These are undertaken as per the needs and suggestions of villagers incorporating the niche area of each department i.e. celebrating Constitution Day, providing medical aid like eye testing, supplying information about the local biodiversity, donating books for under privileged students.

5. Evidence of success:

ISR started in the year 2021-22 and has been a continuing practice with positive outcomes. The enthusiasm of the students has been overwhelming.

6. Problems encountered, and resources required:

The major constraint in ISR involves commuting to the village due to its remoteness. For the conduct of ISR activities, more infrastructural and financial resources are required. We also believe that it requires more frequent and project-driven activities.



Principal

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BEST PRACTICE - II

1. **Title of Practice** - ATULYA INCLUSIVE CELL (For Differently-abled students)
2. **Objectives of this practice** -
To facilitate an inclusive atmosphere and include differently-abled students in mainstream activities. To develop a sensitive outlook towards the differently-abled, their social realities, and problems in the academic sphere.
3. **The Context:** Atulya Cell caters to the diverse academic, extra-curricular, cognitive, and cultural needs of differently-abled students of the college.
4. **The practice:** The uniqueness of the cell is that, we provide all kinds of support academically, mentally, financially, emotionally, and legally too. We have a proper well-functioning Braille Section. Braille signages are installed for their independent functioning.
5. **Evidence of success:** Differently-abled students bagged achievements like cracking the UPSC Prelims exam, NET exams, LL.B, and a present student cleared the CA Foundation exam. Volunteers who help these students get groomed with the spirit of equality and inclusiveness. Together with the NGO Samarthan, we conduct activities for the overall development of their personality. More differently-abled students are attracted to our college.
6. **Problems encountered & resources required:**
Infrastructural changes need to be implemented to create an accessible campus. Spatial and financial constraints are faced by us. Proper training for the volunteers who help such students is required.


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Institutional distinctiveness – Creation of Bio-manure through students' participation

The Department of Foundation Course and B.VOC in collaboration with the IQAC, initiated an environment friendly activity of creating bio-manure by involving students in the process of bio-composting. All the FYBA, FYBCOM and B.Voc students are instructed to bring kitchen wet waste. This waste strictly consisted of vegetable and fruit peels, tea and coffee grounds, etc. On a given day at a pre-decided time and venue, students assemble along with their teacher co-ordinator for this activity. Different time slots are created to ensure smooth disposal of the wet waste at the bio compost pit. The bio-compost pit located behind the canteen of our college measures 6 x 6 ft. . Each student is asked to bring about 300 grams of wet waste. Those carrying wet waste in steel container or biodegradable bags are incentivised. 684 students participated in this project in the academic year 2022-2023. Visits are conducted to check the result of wet waste at bio-compost pit being transformed into manure. The same manure is used for gardening purpose to improve the productivity of plants on the campus. This generates a sense of satisfaction among the students by contributing to the environment.



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